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Expanding Liaison Librarians Roles and Use of School-based Liaison Teams

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Taubman
Health Sciences Library
University of Michigan

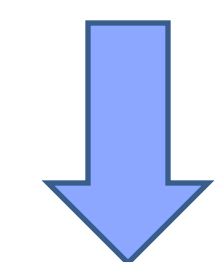
Expanding Liaison Librarians Roles and Use of School-based Liaison Teams

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Background

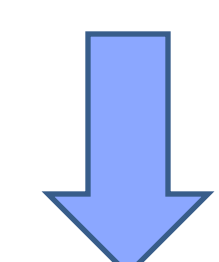
Over the last several years, the Taubman Health Sciences Library (THL) liaison librarians have worked toward active involvement in their designated health sciences schools. Through participation in school-sponsored events and conversations with faculty, liaison librarians have learned about and responded to the unique information needs of each school. As partnerships in instruction and research grow and collaborative efforts succeed, demands for liaison services expand. THL has established small internal “core teams” to work with the lead liaison to meet these increased demands. Each team is made up of two to five liaisons working closely with the lead liaison, who serves as the primary contact for the school. Of the five core teams working with our health sciences schools, each team contributes to the liaison services according to the distinctive needs of each school.

Liaison Assigned to School



Liaison Team Triage Model

More staff responsible for reference
More staff involved in instruction & consultations
More staff participating in mediated literature searches



Expanded Liaison “Core Team” Model

Permitted more proactive goal setting
Increased curriculum integration
Built greater depth to liaison activities

Liaison “Core Team” Activities

<http://www.lib.umich.edu/thl/liaisons>

Medical School

- Curriculum Policy Committee member
- Designated team for curriculum-based instruction
- Librarian integration into M1 & M2 longitudinal cases

Nursing

- Curriculum Committee member
- Integrated instruction on EBP across curriculum, freshman through PhD
- Participation in SON/UMHS Nursing Research Partnership

Dentistry

- Curriculum Committee member
- Integrated in evidence-based dentistry courses
- Office hours, active web presence

Pharmacy

- Curriculum sub-committee members
- Integrated in evidence-based medicine courses
- Small-group instruction with residents and students in drug information rotations

Public Health

- Office hours and brief drop-in sessions
- Active involvement with the public health practice community
- Integration into research centers and depts (literature searching and instruction)